



## Teaching Performance Levels - LIBRARY (LIS)

Acceptable	Preferred	Exceptional
<b>Student evaluations</b>		
Instructor's teaching effectiveness rated at "very good" or higher (see section 5.260)		
<b>Classroom Instruction</b>		
Evidence of a commitment to improve instruction, such as		
Professional development activities that impacted instruction		
Work with colleagues that impacted instruction		
Evidence of effective practices, such as		
Reflection and self-improvement		
Engaging teaching methods		
Providing meaningful classroom experiences		
<b>Research Instruction:</b>		
Provides effective information instruction:		
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## Scholarship Performance Levels - LIBRARY (LIS)

Acceptable	Preferred	Exceptional
<p><b>Originality</b>            A combination of at least three publications, presentations and/or grant applications is required. Each print or online publication, presentation, and/or grant application includes some original content from this faculty member</p>	<p><b>Originality</b>            Each print or online publication, presentation, and/or grant application includes some original content from this faculty member, some of which included significant original content            A combination of at least fo grant ai</p>	
<p><b>Meaningfulness</b>            Must include at least one publication            May include one or more presentations            May include external grant application(s), even if not funded</p>		
<p><b>Review</b>            All publications, presentations, and/or grant applications passed a review process</p>		
<p><b>Dissemination</b>            Three publications, presentations, and/or grant applications received at least multi-state dissemination</p>		

## Service Performance Levels - LIBRARY (LIS)

Acceptable	Preferred	Exceptional
<p><b>Departmental Service</b>            Active participant in departmental work:            Advising students in departmental programs; writing letters of recommendation; assisting at preview days, registration and orientation activities; and other advising related activities            Effective contributor on his/her fair share of departmental committees            Effectively carrying out his/her fair share of individual departmental tasks</p> <p><b>University/Professional Service</b>            Some activity beyond department or program (e.g. serve on active University committee most years under review). Active service in professional organization or capacity may substitute for a University committee.</p>	<p><b>Departmental Service</b> (see acceptable column)</p>	