

Teaching Performance Levels

Teaching effectiveness is primarily measured by instruction at SOU. In mathematics, other instructional activities are normally reviewed under scholarship since they typically involve disseminating original instructional or pedagogical material that would fall under scholarship of teaching.

Acceptable [Classroom-centric instructional focus]	Preferred [Broader departmental focus]	Exceptional [Demonstrates leadership or innovation]
<p>Student evaluations</p> <p>5.260)</p> <p>Classroom Instruction¹ Evidence of a commitment to improve instruction, such as</p> <ul style="list-style-type: none"> ○ Professional development activities that impacted instruction ○ Work with colleagues that impacted instruction <p>Evidence of effective practices, such as</p> <ul style="list-style-type: none"> ○ Reflection and self-improvement ○ Engaging teaching methods ○ Providing meaningful classroom experiences <p>Curricular Development Integrates courses into departmental programs, such as</p> <ul style="list-style-type: none"> ○ Effectively prepares students for subsequent courses ○ Effectively builds on students prior learning ○ outcomes <p>Departmental Needs Cooperates with program faculty in meeting departmental loading needs both in departmental scheduling meetings and when scheduling changes are necessary.</p>	<p>Student evaluations</p> <p>5.260)</p> <p>Classroom Instruction¹ Evidence of a commitment to improve instruction (see acceptable column)</p> <p>Beyond evidence of effective practices (see acceptable column), also shares successful and/or innovative practices with colleagues</p> <p>Curricular Development Beyond integrating courses into departmental programs (see acceptable column), also is an effective partner in curricular and program design and delivery</p> <p>For example,</p> <ul style="list-style-type: none"> ○ Individually or as part of a team, develops new (or significantly updates) department course(s) or program ○ Introduces new instructional materials, techniques, or technology to department curriculum <p>Mentoring Actively involved in some student mentoring activities</p>	

Service Performance Levels

Acceptable	Preferred	Exceptional
------------	-----------	-------------

